**Child Exploitation (CE) Measurement Tool**

**Guidance Notes:**

If used consistently it is hoped this ‘measurement of risk’ tool will allow the CE team to measure whether the risk to a young person is increasing or decreasing and support workers in ensuring that effective measures in place to try to manage the risk.

A ‘lower’ risk score does NOT mean that no action needs to be taken as the earlier the intervention the better the chances of stopping the young person slipping further into sexual exploitation or could even prevent it from occurring.

**Who completes it and when?**

It is designed to measure the level of risk of CE once some indicators have already been spotted. It should be carried out on ALL children who have been referred to children’s social care showing indicators of CE. It is recommended that it is by the lead professional for the young person/family in consultation with partners, to ensure all relevant information is shared. **Discussion with the young person themselves is also important, so their wishes, their level of understanding and their willingness to engage is considered**.

Remember, exploited children are victims of abuse even if they don’t see it as such.

The tool should be updated whenever incidents occur which could change the level of risk to the young person. It should also be repeated as a matter of course every 3 months. All completed versions need to be kept and NOT overwritten so that the risk to the young person can be monitored over time. Teams must show they have reduced the risk to an individual as part of their exit strategy.

**How to complete it?**

Please complete all parts /sections of the form and include any information that you hold, including that shared by partner agencies.

The tool is designed to be as simple as possible, utilising the ‘tick box’ to indicate a level of presentation for the young person, however, in each section a level of narrative regarding the specifics will aid the CE team in decision making for the young person; this should be used to communicate a detail regarding the issues/situation and circumstances of the young person.

Please circle/Highlight or tick the number that best describes the young person within each of the sections.

The numbers that you mark will be added together to give an overall score for the risk level of the young person.

At triage, the Triage team will add a score of between 0 and 6 to the over all score of the tool. The interventions available and offered to the young person will be based upon the final score of the assessment. (please see below for scoring matrix).

SCORE:

0 to 12 – **Prevention** - work via Universal services

13- 25 – **Low risk** - intervention via Universal Plus /Early Help

26- 37 – **Medium Risk** - intervention via Targeted Services and/or Childrens Social Care (TAF plan or CIN plan)

38-50 – **High risk** - intervention via Childrens Social Care (CIN or CP for example).

Please ensure that the appropriate pathways are completed for the level of risk displayed. For help with this, please [click here](http://sandwelllscb.org.uk/wp-content/uploads/2016/05/April-2016-SSCB-Multi-Agency-Threshold-Document-Final-April-2016.pdf) to view Sandwell’s Threshold Document.

---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Child Exploitation Measurement Tool**

**Front Summary Sheet**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Young Person’s Information | | | | | |
| Name |  | D.O.B / age:  EHM Number: |  | Contact Number:  Contact Email: |  |
| Address |  | Date of Assessment: |  | Visit undertaken with: |  |
| Date Referred: |  | Completed by: |  |
| Reason for assessment (e.g. 3 month review or name what incident occurred to cause re-review) | | | | | |

**Please provide background information relating to the young person:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Personal Information** | | | | | | | | | | | |
| Age |  | Ethnicity |  | | Nationality | |  | Gender |  | Other info: | |
| Sexual Identity |  | Disability |  | |  | | | | |
| **Current Living situation** | | | | | | | | | | | |
| At home (with family) |  | Foster Care |  | | Residential Care | |  | Independent living |  | Homeless/sofa surfing |  |
| **Parent /Carer Relationship** | | | | | | | | | | | |
| Positive relationship |  | YP pushing boundaries |  | | Negative change in relationship | |  | History of abuse in relationships |  | | |  |
| Current abuse in relationships |  | Other – Please state |  | | | | | | | | |  |
|  | | | | | | | | | | | |
| **Employment, Education, Training** | | | | | | | | | | | |
| In mainstream school | Attending | Pru | Attending | | College | | Attending | Employment |  | Neet |  |
| Not attending | Not attending | | Not attending |
| **Health** | | | | | | | | | | | |
| Drug use |  | Alcohol use |  | | Cigarette use | |  | Mental Health concerns |  | Emotional Health Concerns |  |
| Sexual Health Concerns |  | Physical Health issues | |  | | Other issues – please specify: | | | | | |
| **Criminal Justice Issues** | | | | | | | | | | | |
| Current YOS involvement |  | Previous YOS involvement |  | | Violent offender | |  | Victim of violent offences |  | Please provide any further information: | |
|  | | | | | | | | | |
| **Engagement with services** | | | | | | | | | | | |
| YP engages well with support |  | YP engages with encouragement |  | | YP does not engage well /sporadic | |  | YP refuses support |  | other - please state | |
| **Ability to identify exploitation/abuse** | | | | | | | | | | | |
| Good understanding of exploitation/abuse |  | Some understanding of exploitation/abuse |  | | Limited understanding of exploitation /abuse | |  | No understanding of exploitation/abuse |  |  | |
| Some understanding of exploitation /abuse but unable to relate to this |  | Other comments: | | | | | | | | | |
| **Other Important Risk or Vulnerability Factors** | | | | | | | | | | | |
| Self Harm |  | DV present |  | | LD | |  | Bereavement |  | Family involvement in criminality |  |
| Others – please specify: | | | | | | | | | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Associates /friends /relations of concerns** (please complete even where there are no known concerns/risks) | | | |
| **Name** | **Age/DOB** | **Relationship** | **Concern** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Locations frequenting –** hotels, parks, bus stations etc.. | | |
| **Place** (i.e name of park, name of hotel, fast food outlet etc..) | **Area** (i.e West Brom, Rowley, Walsall etc..) | **Activity whilst there** (involved in criminality, fire setting, robbery, drinking alcohol, drug taking etc..) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Tick the box on each of the six categories which best describes the current situation for the young person.**

|  |  |  |
| --- | --- | --- |
| **1. Episodes of missing from home/care** | | **Assessor reflections** |
| 1 | No missing episodes. | **Times missing? Where do they go? Why do they go? Is carer aware of missing episode? Is the episode reported? Are they clean? Are they wearing clean clothes?**  **Historic-** |
| 2 | Stays out late, no missing. |
| 3 | Occasionally goes missing (overnight), whether for short or prolonged episodes |
| 4 | Frequent and short missing episodes | **Current-** |
| 5 | Frequent and prolonged missing episodes |

|  |  |  |
| --- | --- | --- |
| **2.School/College attendance** | | **Assessor reflections** |
| 1 | * Engaged in education or training, or * In work or actively seeking employment | **Historic info:**  **Current info:** |
| 2 | Is participating in education or employment **but attendance is a concern**. Education could include: Mainstream school, in PRU, attends an alternative provision, enrolled at college or on an apprenticeship. |
| 3 | Is on a reduced timetable, or, is persistently absent from school, or, there is a sudden noticeable change in attendance, performance and/or behaviour at school |
| 4 | Young person is not attending school or is a NEET and **shows no interest** in accessing educational or training opportunities. |

|  |  |  |
| --- | --- | --- |
| **3. Drugs or Alcohol** | | **Assessor reflections** |
| 0 | No concerns | **Where do they take them? How do they fund it? Who with? Type / class of substance?**  **Historic info:** |
| 1 | Does use Cannabis occasionally and/or drinks at times. |
| 2 | Increased Cannabis/alcohol usage. Aware of where the money is coming from to fund this. |
| 3 | Increased Cannabis/alcohol usage. Unaware of where the money is coming from to fund this. | **Current:** |
| 4 | Suspected to be involved with drug dealing. |
| 5 | Known to be involved with drug dealing, including County Lines, or, has exchanged sex for drugs. |

|  |  |  |
| --- | --- | --- |
| **4. Parent/Carer – Young Person Relationships** | | **Assessor reflections** |
| 1 | Parent/Carer and young person have a positive relationship and communicate effectively. Carer demonstrates emotional warmth and provides stability for young person. Young person responds to boundaries. | **Historic:** |
| 2 | Parent/Carer and young person generally have a positive relationship. Appropriate boundaries are in place. The young person does not always adhere to them. |
| 3 | There has been a sudden negative change in quality of relationship, or  The relationship between parent/carer and young person is strained |
| 4 | There is historic abuse in family (emotional, neglect, physical or sexual) or  A poor or negative communication with young person not responding to boundaries | **Current:** |
| 5 | There is current / suspected abuse in family (emotional, neglect, physical or sexual) or  Poor communication, low warmth, attachment or trust. Parent/Carer does not implement age appropriate boundaries. |

|  |  |  |
| --- | --- | --- |
| **5 Sexual Health Activities and Awareness** | | **Assessor reflections** |
| 1 | Is not sexually active but is aware of where to get support and advice when needed. No concerns re: sexual health | **Historic:** |
| 2 | Young person is sexually active and in an equal consensual relationship with a peer.  Young person does not feel pressured, they feel they can say ‘no’ and is following ‘safe sex’ advice. |
| 3 | Young person is not sexually active but is feeling pressured to become sexually active, or  There are some sexual health concerns |
| 4 | Young person is sexually active but is not receiving support from any sexual health services. | **Current:** |
| 5 | Young person feels pressured to have sex or to perform sexual acts in exchange for status/protection, possessions, substances or affection, or  Young person is in a sexual relationship with an adult / there is a wide age gap, or  Young person is under 13 and sexually active, or  Young person has many sexual partners / many tests for STIs or pregnancy, or  Sex is non-consensual – young person is experiencing violence or coercion with sex, or are unable to consent due to intoxication, or Young person is made to watch sexual acts being performed on others. |

**Note: Consider referring young person for a full Sexual Health Assessment if they have not been referred in via this route.  For details of local services click** [here](https://www.swbh.nhs.uk/services/sandwellsexualhealthservices/)**.**

|  |  |  |
| --- | --- | --- |
| **6 Social Media (Internet and mobile usage)** | | **Assessor reflections** |
| 1 | Young person has accessed one or more social networking sites and may have links to, or is ‘friends’ to numbers of unknown people (ie: doesn’t know them in real world) | **What platforms are used? Is their profile open? Is the content of their communication concerning? Why? Do they have involvement in the dark web and/virtual world?**  **Historic:** |
| 2 | Young Person has unmonitored / secretive use of internet and/or  Young person receives texts / calls from unknown people and/or  Young person is in possession of a mobile phone which parent / carer has no or only limited knowledge of. |
| 3 | Young person proactively exposes themselves to online dangers – for example Facebook, dating sites, tinder, broadcasts pin on BBM etc. Or  has shared images of themselves online unprompted. |
| 4 | Young person has posted inappropriate language / information / sexual pictures when contacted by an adult / older peer / unknown person. Does not acknowledge the risks of this, or  Young person plans to meet face to face person they only know online | **Current:** |
| 5 | Young person NEEDS access to a phone at all times and they appear to be controlled by their phones/sim. Young Person is in possession of a mobile phone which parent / carer has no or only limited knowledge of. |

|  |  |  |
| --- | --- | --- |
| **7 Association with gangs/criminals or adults and peers who pose a risk** | | **Assessor reflections** |
| 1 | Young Person **Not** in association with risky people | **Do they carry weapons? Do they associate with people who carry weapons? Do they carry drugs for others?**  **Historic:** |
| 2 | Young person socialises with vulnerable peers or is in contact with peers who pose a risk |
| 3 | Young person is in contact with risky people. They are developing an awareness of risks/exploitation but contact has **not** significantly reduced |
| 4 | Young person is known to be habitually associating with risky adults and/or peers and does not act on this, or  Young person is actively involved with a gang or criminal group or associated to gang members through peers or family. | **Current:** |
| 5 | Young Person involved with gangs and poses a risk to others. |

|  |  |  |
| --- | --- | --- |
| **8 Involvement in serious crime (Victim)** | | **Assessor reflections** |
| 1 | Historic victim of a serious crime. | **Historic info:** |
| 2 | Suspected to be a victim of serious crime. |
| 3 | Has been a victim of a serious offence (assaults, knife crime, firearms crime, rape) – statements made to police | **Current:** |
| 4 | Has been a victim of serious offences (assaults, knife crime, firearm crime, rape) – refuses to cooperate with police |

|  |  |  |
| --- | --- | --- |
| **9 Involvement in serious crime (Suspect)** | | **Assessor reflections** |
| 1 | Concerns of Anti-Social Behaviour and/or low level crime. | **Historic info:** |
| 2 | Historic intel linking YP to offending – over 12 months |
| 3 | Historic arrests and convictions of offences – over 12 months |
| 4 | Suspected to be an offender of serious crime (intel led, within past 6 months) | **Current:** |
| 5 | Suspect of serious crime – arrested/charged |

**NB. In this context ‘risky’ means that they either present a direct risk to the young person (i.e. in terms of domestic abuse / physical violence or sexual abuse / exploitation) or they are likely to draw the young person towards other adults / peers who present this risk.**

**Consultation – this risk assessment should be carried out in consultation with the young person involved and multi-agency partners**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Wishes and feelings of young person:** | | | | |
| **Professional’s relationships:** | | **Involved:** | **Contact details and comments:** | |
| **YOS** | | **Yes  No** |  | |
| **Health (GP, Mental Health etc)** | | **Yes  No** |  | |
| **Education / College / EWO / Connexions** | | **Yes  No** |  | |
| **Area social worker** | | **Yes  No** |  | |
| **Parent / Carer** | | **Yes  No** |  | |
| **Housing** | | **Yes  No** |  | |
| **Residential Care Home/ Placement staff** | | **Yes  No** |  | |
| **Foster Carer** | | **Yes  No** |  | |
| **Sexual Health Advisor** | | **Yes  No** |  | |
| **Police/CE team** | | **Yes  No** |  | |
| **Alcohol/Drug Services** | | **Yes  No** |  | |
| **Other Local Authority** | | **Yes  No** |  | |
| **Other** | | **Yes  No** | Please provide detail: | |
|  | | | |
| **Any other information:**  *Use this section to provide an analysis of what the information you have from all agencies is telling you about the young person and their life Highlight any concerns that have been raised which add to the young person’s vulnerability such as recent bereavement, domestic abuse, mental health issues, low self-esteem, learning disabilities etc. (use the vulnerability indicators in the guidance section)* ***Also include any previous referrals (even if NFA) and whether young person has received any gifts – money, mobile phone, clothing, accessories etc****.*  Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date completed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |