

Sandwell eCAF Hierarchy

Tel:
Fax:

Early Help Assessment

Details of Emily Green, 10 years

Family Name	Green	Given Names	Emily
Actual DOB	08-Aug-2013	Gender	Female
Ethnicity	A2 - White Irish	Primary Language	
Case Number	113883		
Primary Address	12 Rowley Street Rowley B65 ***	Telephone	
		Mobile	

Details of Billy Green, 14 years

Family Name	Green	Given Names	Billy
Actual DOB	08-Aug-2009	Gender	Male
Ethnicity	A2 - White Irish	Primary Language	
Case Number	113884		
Primary Address	12 Rowley Street Rowley B65 ***	Telephone	07889 *** **
		Mobile	07889 *** **

Early Help Assessment

Consent to complete EHA and Information Sharing

Have you obtained consent?	Yes			
Please record all family members who have given consent	Who give consent?	Name of person giving consent	Method of consent	Date of consent
	Young Person	Emily Green	Verbal	24-Jul-2023
	Young Person	Billy Green	Verbal	24-Jul-2023
	Parent / Carer	Sarah Green	Verbal	24-Jul-2023
	Parent / Carer	Jim Green	Verbal	24-Jul-2023

Contact Details for Family

Contact	Who are the contact details for?	Contact Method	Contact Details
	Billy	Phone Number	07889 *** **
	Sarah	Phone Number	07764 *** **
	Sarah	Email Address	Sarah_g@gmail
	Jim	Phone Number	07896 *** **
	Jim	Email Address	Jim_g@gmail

Details of Person completing Assessment

Person Completing Assessment	Sally Smith
Name of person	Sally Smith
Department	Sandwell School
Email	Sally_smith@tiptonschool.com
Contact Number	07894 **7 **1
Date form completed	24-Jul-2023

Reason for completing assessment

What are the current concerns that have led to the assessment being completed?	Sarah and Jim are struggling to manage Emily's behaviour at home. They feel that all their time is taken up with Emily and they have been unable to support Billy and they are now concerned who he is hanging around with after school and weekends. Parents are concerned that Billy maybe drinking and smoking 'wacky backy'.
What does the child(ren) feel they need support with?	Emily wants to be better behaved and does not understand why she is struggling at home. Billy feels he is ok, and everyone should back off and let him be.
Has there been any historical Children Social Care or Early Help Involvement?	Yes
Please explain what historical involvement there has been, dates if known, what the concerns were and impact of support.	No previous CSC. There has been a period of early help support offered a number of years ago by the children centre.
What support has already been offered/tried to address the current/presenting issues?	Discussion with Emily and parents. Support to Emily in school.

Contributions to this assessment

Did both parents contribute to this assessment?	Yes				
Please provide names of all professionals who have contributed to this assessment	<table border="1"> <tr> <th>Name of person</th> <th>How do they know the family?</th> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Name of person	How do they know the family?		
Name of person	How do they know the family?				

About the Family

Parent/Carer Details

Emily Green

Relationship	Name	Date of Birth	Gender	Address	Start/End Date
Self	Emily Green	08-Aug-2013	Female	12 Rowley Street, Rowley, B65 ***	
Mother	Sarah Green	08-Aug-1978	Female	12 Rowley Street, Rowley, B65 ***	09-Aug-2023
Father	Jim Green	08-Aug-1975	Male	12 Rowley Street, Rowley, B65 ***	09-Aug-2023

Billy Green

Relationship	Name	Date of Birth	Gender	Address	Start/End Date
Self	Billy Green	08-Aug-2009	Male	12 Rowley Street, Rowley, B65 ***	
Mother	Sarah Green	08-Aug-1978	Female	12 Rowley Street, Rowley, B65 ***	09-Aug-2023
Father	Jim Green	08-Aug-1975	Male	12 Rowley Street, Rowley, B65 ***	09-Aug-2023

Other household members (including non-family members)

Emily Green

Relationship	Name	Age	Address	Start Date
Brother	Billy Green	14 years	12 Rowley Street, Rowley, B65 ***	09-Aug-2023

Billy Green

Relationship	Name	Age	Address	Start Date
Sister	Emily Green	10 years	12 Rowley Street, Rowley, B65 ***	09-Aug-2023

Other Significant Family Members who are not members of the child's household

Emily Green

Relationship	Name	Age	Address	Start Date
Uncle	Paul Blue	41 years	Unknown	09-Aug-2023

Billy Green

Relationship	Name	Age	Address	Start Date
Uncle	Paul Blue	41 years	Unknown	09-Aug-2023

Child / Young Person's Ethnicity A2 - White Irish

Child / Young Person's Religion Christian

Additional Information

Nationality Irish

Main language use in the household	English
Is an interpreter required?	No
Family Status in UK (immigration)	British Citizen
Does anyone in the household have a disability?	No
Is anyone in the house a young carer?	No
Living Arrangements	At home with both parents
Additional Comments regarding Living Arrangements	
Equality, Diversity and Inclusion	Family prefer information written so they can refer back to it as they struggle to recall all information shared. Family have no other additional needs.

Current level of Help and Support

The levels of support as identified on the windscreen of support are universal, early help or multi-agency early help. The Lead Professional is an identified practitioner who takes a lead role to ensure that services are co-ordinated, coherent and achieving intended outcomes of the family.

What level of support are the family currently receiving?	Early Help
Is there a current Lead Professional?	No

Professional Involvements

Educational Establishments

Emily Green

Type	Person / Department / Organisation	Start Date	End Date	Contact No	Social Care	Comments
School	Sandwell School	10-Aug-2023			<input type="checkbox"/> No	

Billy Green

Type	Person / Department / Organisation	Start Date	End Date	Contact No	Social Care	Comments
School	Danny Davies - Sandwell Secondary	09-Aug-2023			<input type="checkbox"/> No	

Other services working with this infant, child or young person

Emily Green

Type	Person / Department / Organisation	Start Date	End Date	Contact No	Social Care	Comments
Health Trust	Rachel Red - Family Adult mental health	09-Aug-2023			<input type="checkbox"/> No	
Health Trust	Bobby Brown - Cranstoun (Previously Swanswell)	09-Aug-2023			<input type="checkbox"/> No	

Billy Green

Type	Person / Department / Organisation	Start Date	End Date	Contact No	Social Care	Comments
Health Trust	Rachel Red - Family Adult mental health	09-Aug-2023			<input type="checkbox"/> No	
Health Trust	Bobby Brown - Cranstoun (Previously Swanswell)	09-Aug-2023			<input type="checkbox"/> No	

Assessment

Education	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Emily and Billy both attend school. Attendance has dipped of late - Emily 92% and Billy 90%. The unauthorised is not below 10%	Both Emily and Billy's commitment to education has dipped of late and often Billy will be missing in education. Wondering around school rather than being in lessons.	Identify with the family why attendance has dipped. Support Emily and Billy to ensure they are fully engaged and do not go missing in education.

Education	Child in the home who is unwilling to participate with education
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Early Years	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	There are no under 5's in the family home.	As there are no under 5's in the family home there are no concerns.	There are no under 5's in the family home therefore no concerns.

Early Years	N/A None of these apply to this family		
Health	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	All family members are physically fit and registered with the relevant health professionals including doctors, dentist and opticians.	Mom suffers with poor mental health and needs to re-engage with mental health support. Emily is concerned about her wellbeing as she does not understand why she is behaving the way she is.	Mom to be supported to reengage with Rachel Red in mental health. Emotional wellbeing support to be secured for Emily.
Health	Child in the home who needs additional support with their mental health Adult in the home who needs additional support with their mental health		
Drugs and/or Alcohol	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	There are no concerns for Mom or Emily in relation to drugs or alcohol use.	Dad has started to drink as a way of distressing from the problems he feels the family have. Before the children was born Dad needed support with dependency on alcohol. There are also concerns that Billy maybe drinking and smoking 'wacky backy'.	Billy to have someone to talk to and support from DECCA as appropriate. Discussion with Dad about his alcohol use and additional support required.
Drugs and/or Alcohol	Adult in the home who has a drug and/or alcohol problem Child in the home who has a drug and/or alcohol problem		
Family Relationships	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Family are supported by maternal Uncle – Paul Blue. Paul will take the children out of the family home which allows the children to have some respite and the parents to have some time together.	Parents have different parenting styles and are struggling to set consistent boundaries for the children.	Parenting support to offered to assist in managing behaviours to ensure the children are getting consistent rules/boundaries.
Family Relationships	Parent/Carers require parenting support		
Abuse and Exploitation	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	No historical concerns around abuse or exploitation for Emily or Billy	Parents are concerned who Billy is hanging around with after school and weekends. Billy goes missing in school and there is concerns he has started drinking and smoking 'wacky backy'.	Direct work with Billy to confirm if he is at risk of exploitation. Completion of child exploitation screening tool
Abuse and Exploitation	Child identified as at risk of, or experiencing, criminal, or pre-criminal, exploitation		
Crime/ASB	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Family report no involvement with Police/ crime or ASB.	Non identified.	No action required.
Crime/ASB	N/A None of these apply to this family		
Domestic Abuse	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Family report there has never been any domestic abuse in the home	No current concerns.	No action required.
Domestic Abuse	N/A None of these apply to this family		

Secure Housing	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Family live in a SMBC property. There are no rent arrears on the property.	The family live in a two-bed property where both Emily and Billy share a room. The property is in clean and tidy but in need of many repairs.	The family have lost contact with the housing officer but need to resume contact to discuss repairs and overcrowding.

Secure Housing Family not in suitable, sustainable housing and/or threatened with eviction/at risk of homelessness

Financial Stability	What's working well? What are the family strengths? What is the family good at? What is positive for the family?	What are the worries? What are the families concerns? What impact are these having on the child/YP and family?	What support is needed next? What support is currently missing?
	Dad has a full-time job and is the main earner in the home. Mom has a part time job in school as a dinner lady. The rent is paid regularly and on time.	Despite Mom and Dad both working, money is tight, and the family are struggling. They currently manage to pay the bills but struggle to do anything else.	Support and advice with money management

Family Stability Family require support with their finances and/or have unmanageable debt

What support is needed next?

This will form the basis of the initial Team Around the Family (TAF) plan.

Supporting Families Area	What is the need you require help with?	What needs to happen to make things better for you?	Who will do this?	Impact on the child / Family
Education	Emily and Billy to be fully engaged with education	School to support Emily and Billy in school to ensure they are fully engaged and do not go missing in education.	School Emily Billy Parents	Emily and Billy's attendance to improve, them be in school and thriving
Health	Mom mental health and emotional wellbeing	Mom to be supported to re-engage with Rachel Red in mental health.	Mom Mental health service	Mom to be stable, content, and able to meet the Childrens needs.
Health	Emily's emotional wellbeing	Emily to receive support with emotional wellbeing so she is able to manage her emotions	Emily Emotional Wellbeing service	Emily to be content, thriving and able to manage her emotions
Drugs and/or Alcohol	Billy to have awareness of the impact of drinking and taking drugs	Billy to have someone to talk to and support from DECCA as appropriate.	Billy DECCA Mentor	Billy to make informed choices whether to use alcohol and drugs
Drugs and/or Alcohol	Support for Dad with managing alcohol use	Discussion with Dad about his alcohol use and additional support required.	Dad Cranston	Dad to remain in control of his alcohol use and manage it appropriately
Family Relationships	Support for parents managing the Childrens behaviour	Parenting support to offered to assist in managing behaviours.	Parents Family support	Parents are better equipped to manage the children behaviour.
Abuse and Exploitation	Billy peer relationships	Direct work with Billy to establish if he is at risk of exploitation. Completion of child exploitation screening tool	Billy Mentor Parents	Ensure Billy is safe, and his friendships and associations are positive.
Secure Housing	Stable accommodation	The family to resume contact with housing to discuss repairs and overcrowding.	Parents Housing	To ensure the family have safe and appropriate accommodation
Financial Stability	Financial security and money management	Support and advice with money management	Parents Welfare Rights	Family to have a plan to manage money and avoid debt

Co-ordination of support

Do you (the family) have a trusted professional who you would like to lead the support?	Yes
If yes, please provide contact details (name and contact number/email)	Sally Smith - 07894 **7 **1 Sally_smith@ tipton school.com
Do you (person completing assessment) feel you are able, as Lead Professional, to co-ordinate the support for the family?	Yes
Please explain your reason for the response above:	I have a relationship with the family and happy to lead a TAF.

Summary

Summary of Needs and Risks	<p>Strengths</p> <ul style="list-style-type: none"> - Family are all healthy - Family have no rent arrears - No concern re crime and ASB - Mom and Dad both work <p>Areas for improvement</p> <ul style="list-style-type: none"> - Children to have improved commitment to and in education - Mom to receive mental health support - Emily to receive support to manage her emotional wellbeing - Dad to continue to manage his alcohol use - Billy have positive relationships - Billy to understand the risk associated with draining and drugs - Improved financial management by the family and appropriate accommodation.
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What would be the impact be if the child(ren), young person and family do not receive additional support?	<p>Concerns will escalate and the children's ability to thrive and flourish will be impacted. They could lose sight of the value of education and not reach their potential.</p> <p>If parents do not receive support, they may be unable to meet the children needs due to unmanaged concerns around mental health and misuse of alcohol.</p>
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Documents to Support Assessment

Outcomes Star

Have you completed Outcomes Star training	Yes
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Outcome Star Scores	Outcomes Star Area	My children's health	How I feel	My children's emotions	Keeping my children safe	Friends and community	My children learning	My children's behaviour	Our family routine	Home & Money	Work
	Score	10	3	4	5	5	5	5	5	5	10

Family Star Plus



Documents to Support Assessment

Graded Care Profile 2 (GCP2)	
Child Exploitation (CE) Screening Tool	
Direct work/ Child's Voice with Young Person	
Genogram	
Chronology	Yes
Domestic Abuse, Stalking and Honour based Violence (DASH)	
Domestic Abuse Risk Assessment for Children (DARAC)	

Education Health Care Plan (EHCP)	
Brief Alcohol and Drugs Screening Tool (BADST)	
Other	

Privacy Notice

Graded Care Profile

Have you completed The Graded Care Profile (GCP) training?	
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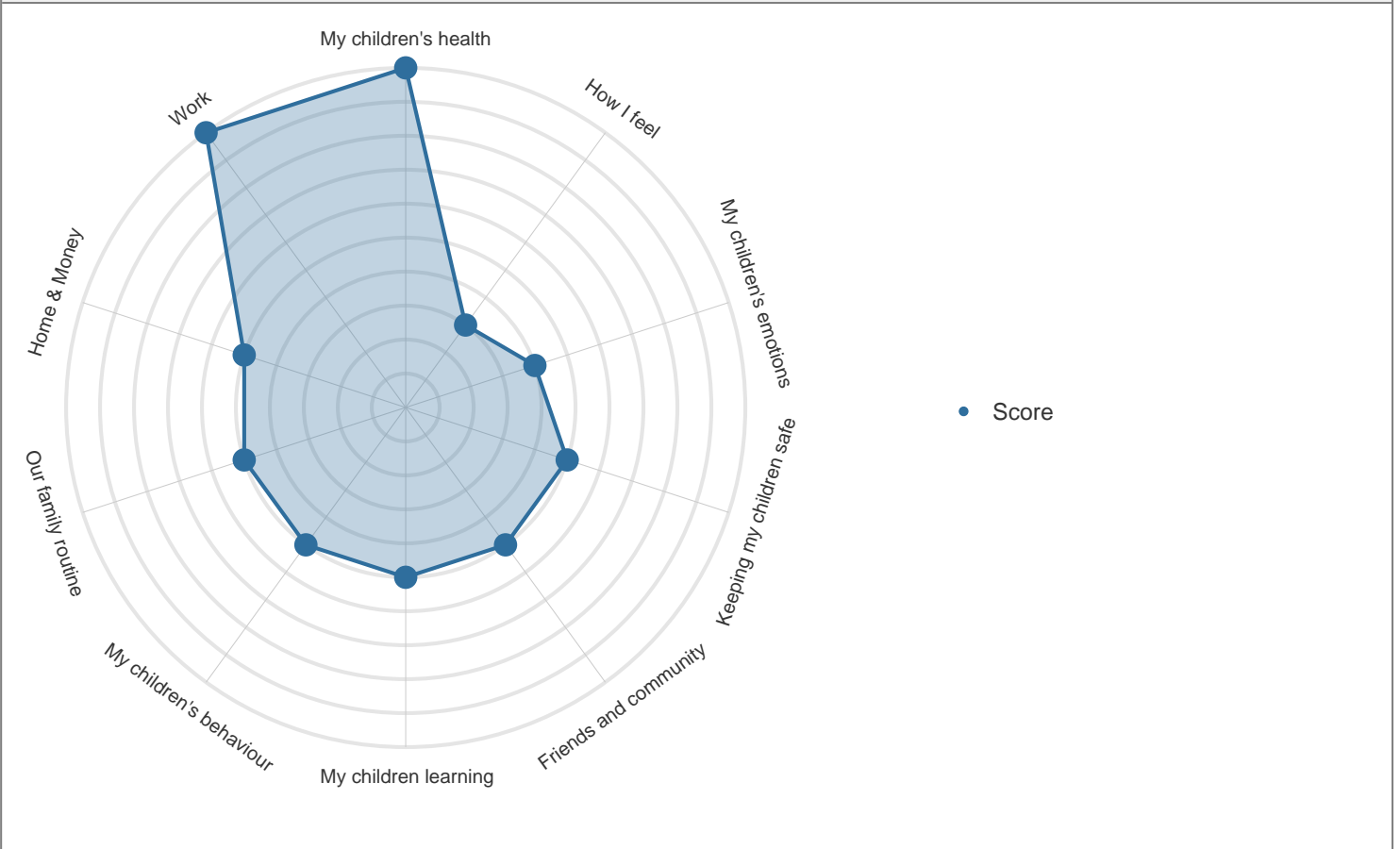
Documents to Support Assessment

Outcomes Star

Have you completed Outcomes Star training	Yes
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Outcome Star Scores	Outcomes Star Area	My children's health	How I feel	My children's emotions	Keeping my children safe	Friends and community	My children learning	My children's behaviour	Our family routine	Home & Money	Work
	Score	10	3	4	5	5	5	5	5	5	10

Family Star Plus



Documents to Support Assessment

Graded Care Profile 2 (GCP2)	
Child Exploitation (CE) Screening Tool	
Direct work/ Child's Voice with Young Person	
Genogram	
Chronology	Yes
Domestic Abuse, Stalking and Honour based Violence (DASH)	
Domestic Abuse Risk Assessment for Children (DARAC)	
Education Health Care Plan (EHCP)	
Brief Alcohol and Drugs Screening Tool (BADST)	
Other	

Privacy Notice

Graded Care Profile

Have you completed The Graded Care Profile (GCP) training?	
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Office Use Only

Is this a step down from Children Social Care?	
Is this a step up via Multi Agency Solution Panel (MASP)?	
Is this a FST referral?	
Is this a strengthening families shared service request?	
MASH Template	

<p>Initial Must meet 3 headlines to be classed as a Supporting Families case. 0 = No, 1 = Yes</p>										
	1. Getting a Good Education	2. Good Early Years Development	3. Improved mental and physical health	4. Promoting recovery and reducing harm from substance use	5. Improve family relationships	6. Children safe from abuse and exploitation	7. Crime prevention and tackling crime	8. Safe from domestic abuse	9. Se ho	
Count	1	0	1	1	1	1	0	0	1	